

Humanities

- Extreme Earth (geography focus)
- World at War (history focus)
- Groovy Greeks (history focus)

Art

- Matushika Hokusai & Gustav Klimt
- Portraits (leaders) & Henry Moore
- Greek Pottery (stone carving) & Frida Kahlo

D&T

- Structures – shelters
- Textiles – teddy for an evacuee
- Food - Flatbread

Music

- I'll Be There – sing songs accurately and confidently
- Classroom Jazz 2
- Benjamin Britten – A New Year Carol
- You've Got A Friend In Me
- Hip hop course
- Rock Band

PE

- Health related fitness
- Dance – 'Carnival'
- Invasion – Netball, football, hockey and basketball
- Gymnastics and athletics
- Tennis
- Striking and fielding – rounders, cricket
- Swimming – Spring Term

RE

- Introduction to Buddhism
- What will make Sandwell a more respectful community?
- Christian Aid and Islamic Relief
- Why do Hindus want to be good?
- What can we learn from religion about temptation?
- What impact do people's beliefs have in their lives?

Harvills Hawthorn Primary School Year 6 Curriculum Coverage



Our curriculum is taught with a thematic approach where appropriate. When it is less appropriate, lessons are taught discreetly.

Science

- Electricity
- Evolution
- Human Circulation
- Light
- Living Things

Outdoor Learning

Forest School

Life Skills

- To be able to administer basic first aid

French

- Who am I? Shopping, restaurant role play, numbers, hobbies, opinions, celebrations and traditional school stories

Computing

- Internet communication
- More complex variables
- Object properties
- Introduction to spreadsheets
- 3D modelling
- HTML introduction / Web page creation

PSHE

- Think Positive / One World
- VIPs / It's my Body
- Respecting Rights / Safety First

Mathematics

- Number and place value
- Addition and subtraction
- Geometry
- Measure
- Multiplication & division
- Fractions, decimals and percentages
- Statistics

All areas focusing on new learning, revision and transition preparation

English

- Develop positive attitudes towards reading and understand what they have read by using;
 - Learn poems off by heart
 - Making comparisons
 - Identifying and discussing themes
 - Recommend books they have read and giving reasons
 - Reading books that are structured in different ways
- Key texts:
 - Floodland by Marcus Sedgwick
 - The Boy in the Striped Pyjamas by John Boyne
 - Adventures of Odysseus by Hugh Lupton
- Persuasive texts
- Adventure narrative stories with flashbacks
- Myths and Legends
- Newspaper reports
- Non-Chronological report
- Discussion
- Formal letters
- Explanation texts

Experiential Learning

- Create a flood and erupting volcano
- Make own gas mask and dress up
- Build Anderson Shelters